Primary So	chools - Block	A Performance	Profile settin	g judgement -	Inspection re	ports published	d on Ofsted	website as at	12 Jan 2010.		
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
3 - Out.	3 - Out.	3 - Out.	6 - Out.	3 - Out.	6 - Out.	1 - Out.	2 - Out.	1 - Out.	4 - Out.	32 - Out.	N/A
10 - Gd.	13 - Gd.	7 - Gd.	15 - Gd.	9 - Gd.	17 - Gd.	7 - Gd.	11 - Gd.	12 - Gd.	14 - Gd.	115 - Gd.	
10 - Sat.	11 - Sat.	6 - Sat.	2 - Sat.	7 - Sat.	5 - Sat.	7 - Sat.	7 - Sat.	9 - Sat.	7 - Sat.	71 - Sat.	
0 - Inad.	1 - Inad.	0 - Inad.	0 - Inad.	0 - Inad.	0 - Inad.	0 - Inad.	0- Inad.	0 - Inad.	0 - Inad.	1 - Inad.	
Secondary	/ Schools - Blo	ock A Performa	nce Profile se	tting judgeme	nts - Inspectio	on reports publi	shed on Of	sted website a	is at 12 Jan 20	10.	
Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	City Wide	City Wide
East	East	North East	North East	North West	North West	West	West	South	South	Result	Target
) - Out.	1 - Out.	1 - Out.	0 - Out.	0 - Out.	0 - Out.	2 new	0 - Out.	0 - Out.	1 - Out.	3 - Out.	N/A
2 - Gd.	3 - Gd.	1 - Gd.	2 - Gd.	1 - Gd.	4 - Gd.	schools, no	0 - Gd.	0 - Gd.	0 - Gd.	13 - Gd.	
2 - Sat.	1 - Sat.	2 - Sat.	1 - Sat.	1 - Sat.	2 - Sat.	current Ofsted	4 - Sat.	1 - Sat.	4 - Sat.	18 - Sat.	
) - Inad.	0 - Inad.	0 - Inad.	0 - Inad.	1 - Inad.	0 - Inad.	reports.	0 - Inad.	0 - Inad.	0 - Inad.	1 - Inad.	
Sixth form	s (includes SI	LCs, therefore t	otal can be m	ore than numb	per of seconda	aries) - Block A	Performan	ce Profile sett	ing judgement	ts - Inspection	reports
	•	bsite as at 12 Ja				,			0, 0		•
nner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	City Wide	City Wide
East	East	North East	North East	North West	North West	West	West	South	South	Result	Target
- Out.	0 - Out.	1 - Out.	0 - Out.	0 - Out.	0 - Out.	2 new	0 - Out.	0 - Out.	0 - Out.	2 - Out.	N/A
- Gd.	3 - Gd.	1 - Gd.	2 - Gd.	1 - Gd.	4 - Gd.	schools, no	0 - Gd.	0 - Gd.	1 - Gd.	13 - Gd.	
- Sat.	2 - Sat.	2 - Sat.	2 - Sat.	2 - Sat.	2 - Sat.	current Ofsted	4 - Sat.	1 - Sat.	4 - Sat.	20 - Sat.	
1 - Inad.	0 - Inad.	0 - Inad.	0 - Inad.	0 - Inad.	0 - Inad.	reports.	1 - Inad.	0 - Inad.	0 - Inad.	2 - Inad.	

#### **SECTION 2**

### Priority: Improving early learning and primary outcomes in deprived areas

Management LKL IVOCO Number of Descrete and helders (figures a superior of and of DescO)

Measure: NI 76 - Reduction in number of primary schools where fewer than 55% of pupils achieve level 4 or above in both English and Maths at KS2

Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result 08-09 ac yr	City Wide Target 08-09 ac yr
5 (of 23	4 (of 28	4 (of 16	0 (of 18	4 (of 19	0 (of 25	5 (of 15	3 (of 20	8 (of 22	1 (of 23	34 schools	11 schools
primary	primary	primary	primary	primary	primary	primary	primary	primary	primary	(of 209	(of 209
schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)

### Info about PI

The data above in the areas relates to academic year 08-09. This indicator relates to maintained mainstream schools with end of KS2 cohorts with more than 10 pupils where less than 65% are achieving Level 4 or above in both English and maths at the end of KS2. Pupils' attainment is assessed in relation to the National Curriculum and pupils are awarded levels on the National Curriculum scale to reflect their attainment.

### Comments

There has been an increase in the number of schools below this floor target, both in Leeds and nationally. The government's aim is that local authorities achieve reductions by 2011 of 40% in the number of schools below floor target compared to 2007 levels. For Leeds this means having 19 or fewer schools at this level in the next two years. School improvement advisors and School Improvement Partners will continue to provide targeted support to schools below floor target. Evidence shows that where schools receive interventions including rigorous monitoring, analysis of pupil progress and booster work that is effective in raising attainment. An additional initiative this year is the introduction of one-to-one tuition in English and maths for small groups of pupils who do not make the progress they should in small group or whole-class settings. Outcomes for schools involved in improvement programmes show a better than national rate of improvement. 2009-10 academic year provisional results will be available by Autumn 2010.

### Priority: Providing places to go, things to do

Measure: LK	I - IYSS9 - Nun	nber of Breez	ecard holders	(figures corre	ct at end of D	ec 09)					
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target 09-10
Card holders 13,592	Card holders 14,341	Card holders 11,361	Card holders 7,087	Card holders 7,582	Card holders 11,754	Card holders 8,781	Card holders 10,260	Card holders 11,490	Card holders 11,570	123,298 (Q3 09-10)	116,000
Total CYP 23,187	Total CYP 19,787	Total CYP 16,428	Total CYP 13,692	Total CYP 17,994	Total CYP 19,468	Total CYP 12,151	Total CYP 16,193	Total CYP 18,523	Total CYP 20,554	Total CYP 177,977	
58.6% of CYP in area with card	72.5% of CYP in area with card	69.2% of CYP in area with card	51.8% of CYP in area with card	42.1% of CYP in area with card	60.4% of CYP in area with card	72.3% of CYP in area with card	63.4% of CYP in area with card	62% of CYP in area with card	56.3% of CYP in area with card	69.3% of CYP in area with card	

#### Info about PI

2009-10 was the first year this indicator was reported corporately. All young people under 19 can apply for the free card. Once members they can access a range of free events and activities and receive discounts at leisure and entertainment venues including all Leeds City Council museums and galleries.

#### Comments

The annual target for this indicator was exceeded in quarter 2 and quarter 3 sees the figure being extended further. This good performance is a result of four key factors: 1) the impact of the government's free swims initiative; 2) promotional work with the Youth Service; 3) the need to have a Breezecard to gain access to summer Breeze activities and events and to receive discounts at leisure centres and other venues; 4) the fact that take up is always higher in Quarter 1 and Quarter 2 in preparation for the school holidays; and 5) Breeze on tour takes place during quarter 2.

A joint initiative is being undertaken by the Breezecard Team and Education Leeds to ensure all Leeds school children have a Breezecard by May 2010. This work will lead to a large increase in the number of Breezecard holders.

### Priority: Raising the proportion of young people in education or work

Measure: NI 117\*(LAA) - The proportion of young people aged 16-18 Not in Education, Employment or Training (also in the basket of poverty indicators)

Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target 09-10
				SEE A	ANNEX 1					8.1% (1911) (Dec 09)	7.80%
Info abou Data relate are in:		ple who were ag	ed 16-18 on th	e day of the co	ount. Young pe	ople aged 1	6 to 18 years a	e counted as E	ET (education	, employment or	training) if they
	nent supported t	o year students w raining	nho have an ag	reed deferred l	HE entry date)						
Young peo	ople aged 16 to	18 years are cou	inted as NEET	(not in educati	ion, employmer	nt or training	) if they are not	engaged in on	e of the EET a	ctivities above, in	cluding those:
<ul> <li>Seeking</li> </ul>	or waiting to sta	development opp art work or learnir ur market (includ	ng				of the country).				
Comment	S										

The figures provided at Annex 1 are for December 2009.

Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	City Wide	City Wide
East	East	North East	North East	North West	North West	West	West	South	South	Result	Target 09-10
	l			SEE A	NNEX 1				l	10.7 % (2587) (Dec 09)	6.30%
vhether th	ople are classe	d as 'not known' i n is NEET or EET ons database.									
Comment The figure		nnex A are for De	ecember 2009.								
Measure: Maths.	NI 75 Proport	ion of pupils in s	schools maint	ained by the a	uthority achie	ving five or	more GCSEs a	t grades A*-0	c or equivalen	t, including Eng	lish and
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result 08-09 ac yr	City Wide Target 08-09 ac y
30.9%	51.2%	46.4%	52.0%	41.2%	62.1%	27.1%	41.3%	26.0%	49.3%	45.90%	51.60%
Maths at K (KS4) is th secondary <b>Comment</b>	above in the are (S4 as a perce le stage of the reducation. Gi is	eas relates to aca ntage of the numb National Curriculu rades A* to G are included for Intak	per of pupils at um between the classified as p	the end of KS4 e ages of 14 an asses, grades /	<ul> <li>The school e</li> <li>d 16 years. G(</li> <li>A* to C as good</li> </ul>	lement relate CSE is the pi l passes and	es to all maintai rincipal means o I grades U and	ned mainstrea of assessing p X as fails.	m schools incluur upil attainment	uding Academies at the end of con	. Key Stage

Inner	leasure: NI 112 Under 18 conception rate nner Outer Inner Outer Inner Outer Inner Outer Inner Outer City Wide City Wide													
East	East	North East	North East	North West	North West	West	West	South	South	Result 08-09	Target 09-10			
	48.1 per 1,000 females aged 15-17) (677)													
		s 48.1 per 1000 f f 41.7.	emale populati	on aged 15-17	a reduction fro	om the 2006	figure of 50.9 (	conceptions pe	r 1000 female	population aged	15-17), still			
Levels of t coordination interdeper tackling th at a young	teenage pregna on of services v ndencies betwe ne underlying ci g age; working i	ional rate has falle incy vary immens which are starting en teenage pregr rcumstances that n effective partne tive interventions	ely between lo to have a posi nancy and impr motivate young rships to ensu	calities. Better tive impact on r oving other out g people to war ire universal pro	quality data pr reducing the le comes for child nt to, or lead th ovision for all y	oviding more vel of teenag dren and you em passively oung people	e timely informa le pregnancy ad ing people; pro y to become pa	cross the city. F viding young pe rents	Priority actions eople with the r	will focus on reco means to avoid e	ognising the arly pregnancy			
Recent ac	hievements inc	lude:												
<ul> <li>From Se</li> <li>The Fam child deve</li> </ul>	pt 09 on-site co nily Nurse Partr elopment and so	Sexual Health (Ca ontraception clinic ership is operatio shool readiness an	s will be runnir nal and is work nd link the fam	ng in the three r king with young	nain FE provid pregnant wom al networks an	ers in the city nen and moth d employme	y. hers and their fa int.	amilies to impro	ove early parer		ealth, enhance			

nner ast	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result 08-09	City Wide Target 09-10
				SEE A	NNEX 3					54.6% (4732 - referrals that have gone onto initial assessment / 8667 - total no. of referrals)	60%

A project is being undertaken with the contact centre and partners agencies to screen referrals to ensure children's needs are handled by the right agency at the right time. The impact of this will be a reduction in the number of inappropriate referrals to the service therefore allowing the service to spend more time on initial assessments for children that meet the service's thresholds.

This is a bell shaped PI and the optimum range for this indicator is between 49% and 63%. Leeds performance falls well within this optimum range and is broadly comparable

for the purposes of this indicator a more broader term is used which encompasses referrals from any source, including self-referrals. Local authorities will make an 'initial consideration' to decide, when looking at the details of the referral, whether there are concerns about the child's health and development or actual and/or potential harm that justifies an initial assessment. The initial assessment is a brief assessment of the child's needs, to be carried out by children's social care within a maximum of seven working

days of the date of referral.

with statistical neighbours and the national average.

Comments